



Teacher of Science Person Specification

Person Specification	Essential	Desirable
Qualifications, educational, training	<p>Good Honours Degree in a Science Subject or relevant experience.</p> <p>NQT/QTS.</p> <p>Recent relevant in-service training</p>	<p>Post-graduate qualification. Professional qualifications</p> <p>Also the ability to teach a science subject up to A-level</p>
Relevant experience	<p>Successful teaching experience including the teaching of science to KS3/4 level (includes placements as part of PGCE/B.Ed or other equivalent degree)</p> <p>Contribution to the work of a Science department, including involvement in course planning, development and evaluation.</p>	<p>Evidence of a contribution to wider educational issues. Experience of the role of form tutor.</p>
Knowledge, skills and abilities	<p>Ability to use a range of effective pedagogy to engage & inspire students.</p> <p>Ability to assess diagnostically and accurately to ensure all students make expected progress.</p> <p>Very good oral and written communication skills including ICT skills</p> <p>Ability to exercise control in the classroom and encourage good behaviour.</p> <p>An enthusiasm for science in general and the ability to generate this in others.</p> <p>Knowledge of recent subject specific issues and of current resources for science teaching. Ability to plan, organise, review and adapt. Knowledge of recent issues and of current resources for science teaching.</p>	<p>Knowledge of Progresso or similar MIS system.</p>
Additional Subject	<p>Ability to teach science to suit the current curriculum needs of the school.</p>	
Safeguarding	<p>Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people.</p>	
Others	<p>Involvement in school working parties or research groups.</p> <p>Commitment to the aims and ethos of the school.</p>	



	<p>Involvement in extra-curricular activities.</p> <p>Commitment to pastoral care. Involvement in the school as part of the wider community.</p> <p>Flexibility and a willingness to be involved in change. A commitment to maintaining confidentiality and discretion inside and outside school.</p> <p>A positive approach to challenges, which seeks solutions to problems and addresses difficulties with cheerfulness and good humour.</p>	
Ethos	To support and develop the distinctive ethos of St Ambrose College as an Edmund Rice School and to promote a positive image of the school.	Leading Collective Worship